

Attendance & Exclusions

Education For Life Scrutiny Committee

Tuesday 13th January 2015

Jackie Garland, Service Manager – Social Inclusion

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Attendance

Improving attendance remains a priority for the Local Authority (LA) and is a target in the Learning Education and Inclusion Service Improvement Plan.

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Attendance in Primary Schools

Attendance in primary schools has continued to improve.

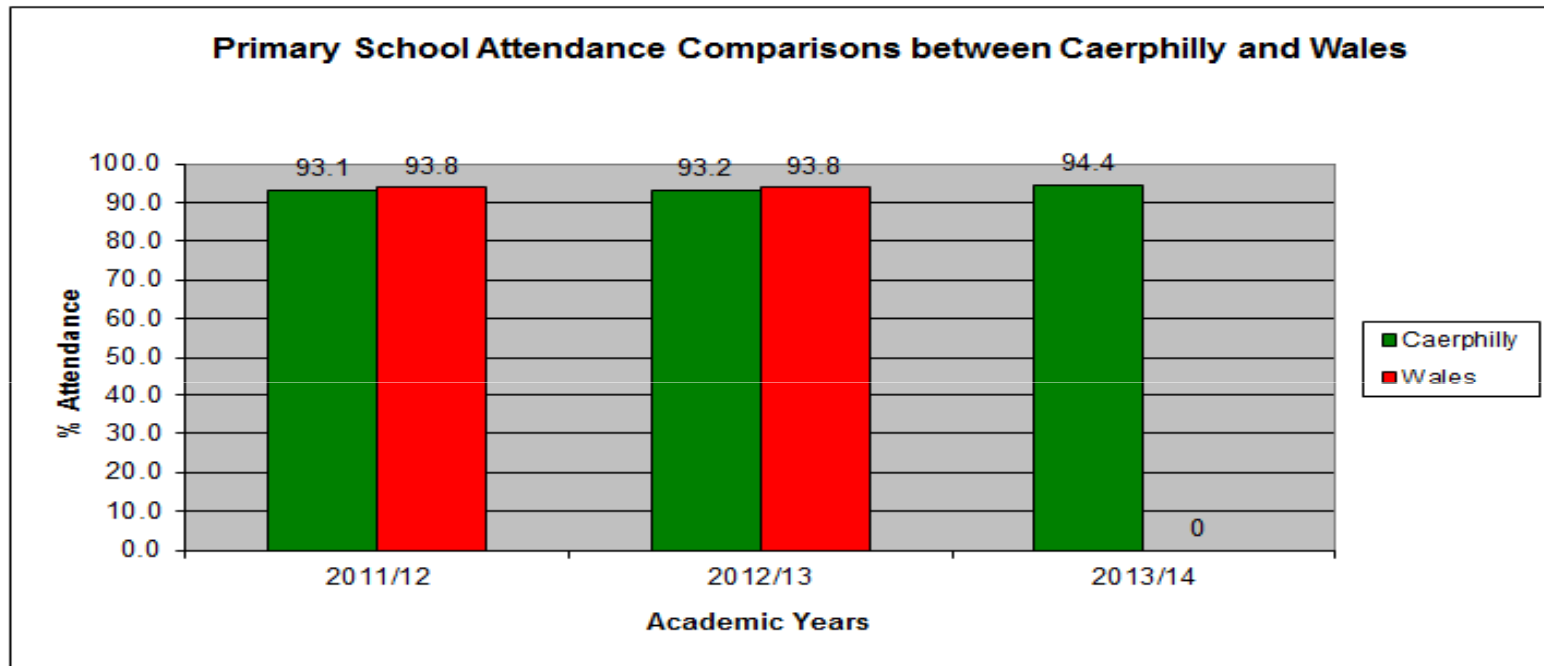
There was an overall LA improvement of 1.2% from 93.2% in 2012/13 to 94.4% in 2013/14.

The national validated data is due by January 2015.

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Attendance in Primary Schools



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Attendance in Primary Schools

66 of the 75 primary schools show improved attendance from the previous year.

63 of the 75 primary schools matched or exceeded the LA attendance target of 92.3%.

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Attendance in Secondary Schools

21 out of the 22 Local Authorities in Wales are recorded as having improved secondary school attendance for 2012/13 compared with 18 the previous year.

There was an overall LA improvement of 0.9% from 92% in 2013/14 to 92.9% in 2013/14.

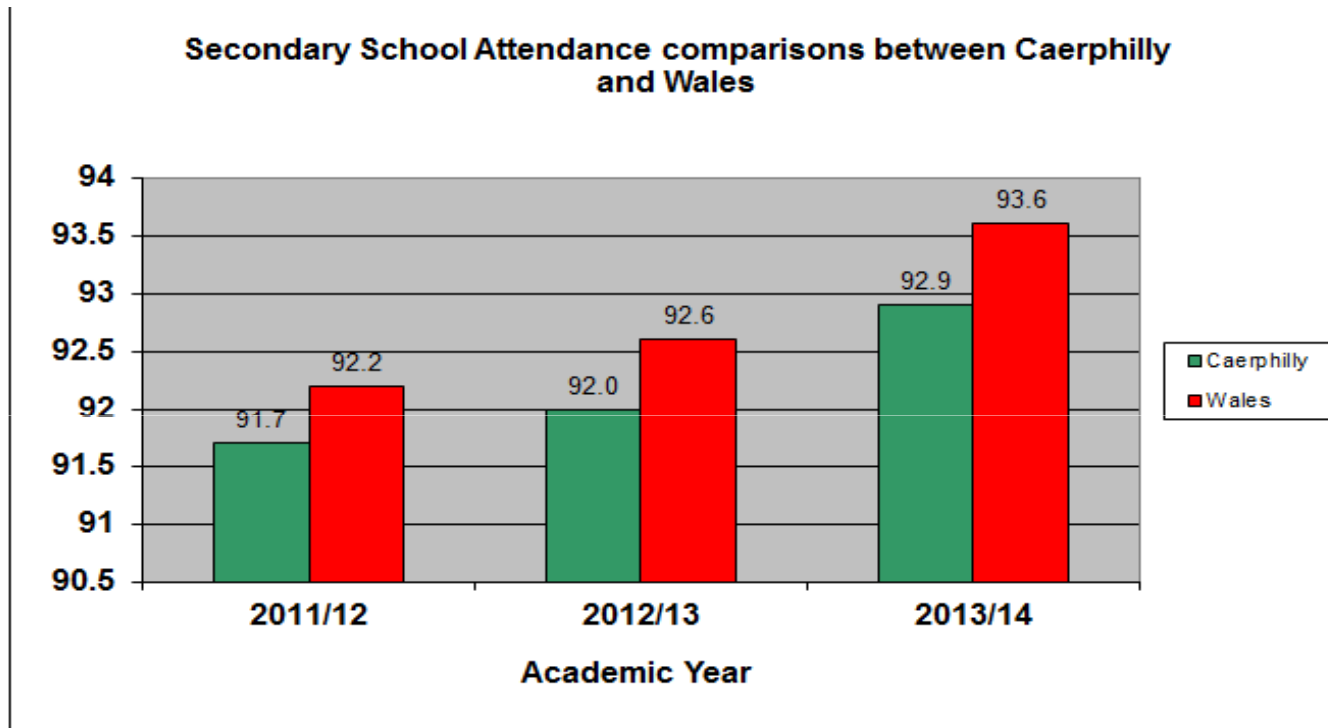
Caerphilly was ranked 19th with Merthyr Tydfil and Newport in 2013/14

All 14 secondary schools in Caerphilly show improved attendance from the previous year with 13 schools matching or exceeding the LA attendance target of 92.3%.

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Attendance in Secondary Schools



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Attendance - Moving Forward

In Caerphilly there has been a review of the allocation of Education Welfare Officers and resources have been re-aligned to target support.

The Senior Education Welfare Officer now undertakes additional visits to target schools, monitor progress and give support and guidance.

WG funding has been made available to Consortia across Wales to improve school attendance across the regions. In South East Wales Professor Ken Reid is leading on an attendance project.

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Exclusions

The LA works with schools and other partners to ensure a robust approach towards the reduction of exclusions.

During 2011/12, the need to reduce exclusions became an urgent priority and has continued to be a focus in all key plans.

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Exclusions

LA officers monitor exclusions on a monthly basis and contact schools to clarify any issues identified.

Targeted interventions are agreed between the LA and the Education Achievement Service. The impact of this accelerated approach has been significant so far with regard to many of the exclusion indicators.

Permanent Exclusions in Primary and Secondary Schools

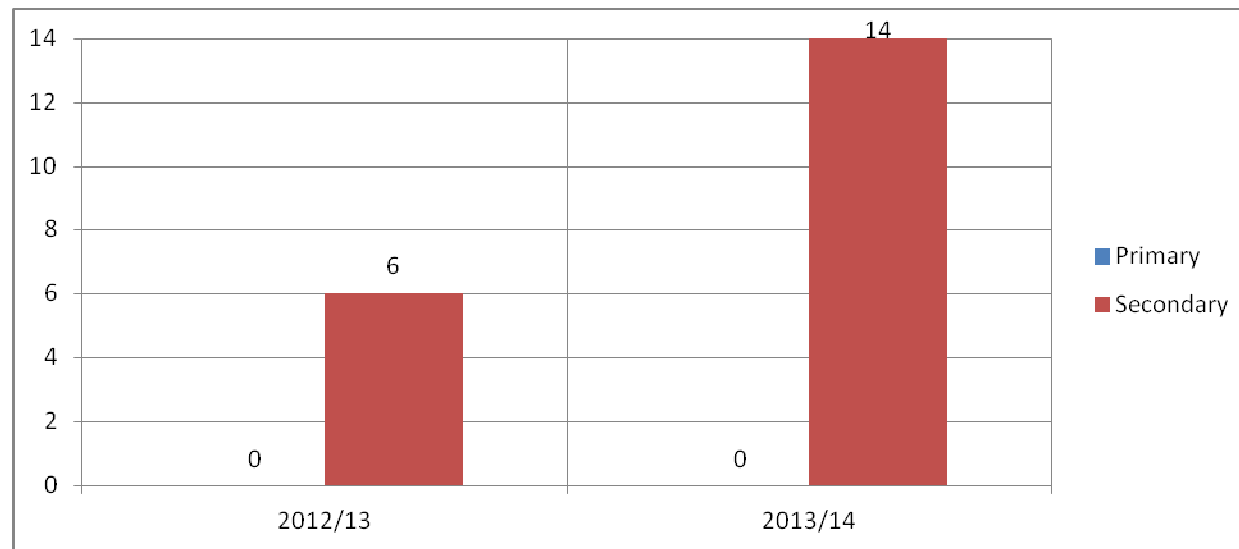
There have been no permanent exclusions issued in primary schools for 3 consecutive years.

The number of permanent exclusions issued in secondary schools increased from 6 in 2012/13 to 14 in 2014/15.

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Permanent Exclusions in Primary and Secondary Schools



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Fixed Term Exclusions

Across both phases there have been decreases in the following exclusion indicators:

- The overall number of fixed term exclusions in primary schools;
- The overall number of days lost due to fixed term exclusions in primary schools;
- The overall number of fixed term exclusions in secondary schools;
- The overall number of days lost due to fixed term exclusions in secondary schools;
- The number of pupils receiving fixed term exclusions in secondary schools

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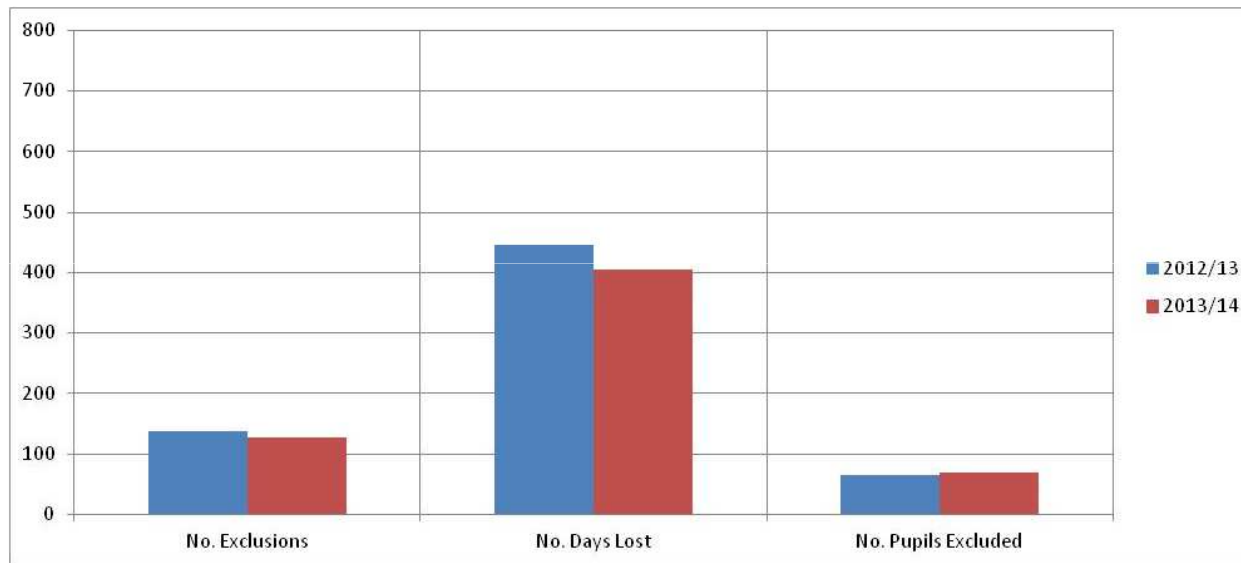
Fixed Term Exclusions of 6 days or more in Primary Schools

The number of days lost due to fixed term exclusions of 6 days or more in primary schools, is a cause for concern and a priority for the LA.

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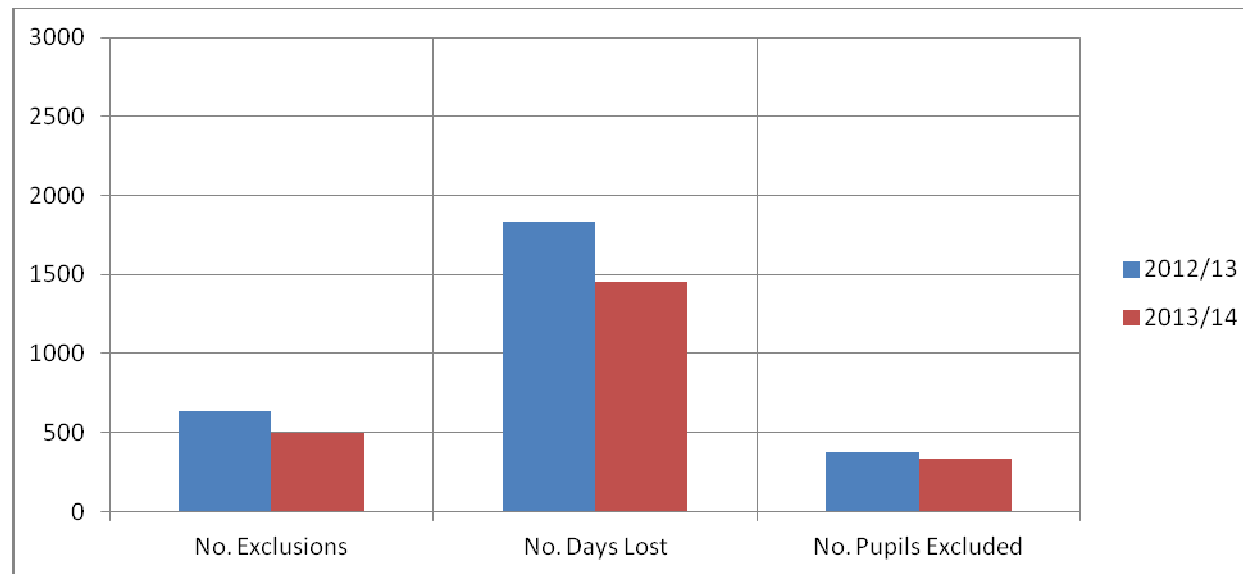


Exclusions in Primary Schools – 2 Year Comparison



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Exclusions in Secondary Schools – 2 Year Comparison



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Fixed Term Exclusions and Gender

There is a strong correlation between exclusions and gender.

This is more pronounced in primary schools than in secondary schools.

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Fixed Term Exclusions and Gender

Primary

	2012/13				2013/14			
	Number of Fixed Term Exclusions Issued		No. Of Days Lost		Number of Fixed Term Exclusions Issued		No. Of Days Lost	
	No.	2012/13 %	No.	%	No.	2013/14%	No.	%
Male	130	94.9	430	96.3	113	89.7	384	94.9
Female	7	5.1	16.5	3.7	13	10.3	20.5	5.1

Secondary

	2012/13				2013/14			
	Number of Fixed Term Exclusions Issued		No. Of Days Lost		Number of Fixed Term Exclusions Issued		No. Of Days Lost	
	No.	2012/13 %	No.	%	No.	2013/14%	No.	%
Male	484	76.3	1489	81.2	351	70.8	958	66
Female	150	23.7	344.5	18.8	145	29.2	492.5	34

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Fixed Term Exclusions and Vulnerable Groups

There is a correlation between exclusions in primary schools and FSM

There are less exclusions issued to children who are Looked After and those who have Statements of SEN compared with those who are in these vulnerable groups.

Exclusions - Moving Forward

The implementation of the Behaviour Strategy will drive further reductions in exclusions.

Focussed intervention to reduce the number of days lost due to fixed term exclusions of 6 days or more in primary schools and permanent exclusions in secondary schools.

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Thank you



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